



## Western North Carolina Conference UMW Charter Club (Charter for Racial Justice)

Unit \_\_\_\_\_ District \_\_\_\_\_ Submitted by \_\_\_\_\_

### Unit Status

Check one of the following:

- \_\_\_\_\_ **Gold Unit** having completed 6 or more of the following actions  
\_\_\_\_\_ **Silver Unit** having completed 4 or more of the following actions  
\_\_\_\_\_ **Bronze Unit** having completed 2 or more of the following actions

### Team Actions Taken

Check all that apply for 2009

#### Unit Programming:

- \_\_\_\_\_ Devoted a meeting to studying and discussing the Charter for Racial Justice Policies  
\_\_\_\_\_ Used a program on racial justice/human rights from the UMW Program Book and/or "Resources for Racial Justice: Tools for UMW Leaders" handbook  
\_\_\_\_\_ Participated in a bible study on racism  
\_\_\_\_\_ Watched the video "Charter for Racial Justice" (study guide available)  
\_\_\_\_\_ Gave a book report on a Reading Program book selected from the Social Action area  
\_\_\_\_\_ Invited an International guest to come and speak about their home country  
\_\_\_\_\_ Regularly shared local newspaper articles relating to racism (both positive and negative)  
\_\_\_\_\_ Regularly shared articles from Response and New World Outlook relating to racism

#### Unit Enrichment:

- \_\_\_\_\_ Display Charter for Racial Justice Policies AND lift up at least one issue at each unit meeting  
\_\_\_\_\_ Supplied each member with a copy of the Charter for Racial Justice Policies  
\_\_\_\_\_ Purchased and discussed two UMW Reading Program books about a different culture or written by someone of a different racial or ethnic background  
\_\_\_\_\_ Participated in a qualifying UMW Social Action Mission Study  
\_\_\_\_\_ Studied in-depth a particular issue relating to the Charter for Racial Justice Policies, i.e., racism, immigration rights, voting rights, racial/ethnic profiling  
\_\_\_\_\_ Attended as a unit OR an individual gave a report to the unit about the experience of attendance to a music program, theatre performance by person(s) of a different culture, race or ethnic background

#### Beyond the Local Unit:

- \_\_\_\_\_ Gave a Special Mission Recognition pin to someone who works to promote racial justice  
\_\_\_\_\_ Sent one (1) member to School of Christian Mission, to take the social action study  
\_\_\_\_\_ Held a postcard writing party encouraging legislation favorable to the economically deprived or challenged  
\_\_\_\_\_ Experienced worship with a church of an ethnic background different from your own.  
\_\_\_\_\_ Hosted an international tasting party, cultural fair or other event  
\_\_\_\_\_ Planned a worship experience for your unit or church with an emphasis on racial justice, i.e., UMW Sunday