



Western North Carolina Conference UMW Charter Club (Charter for Racial Justice)

Unit _____ District _____ Submitted by _____

Unit Status

Check one of the following:

- _____ **Gold Unit** having completed 6 or more of the following actions
_____ **Silver Unit** having completed 4 or more of the following actions
_____ **Bronze Unit** having completed 2 or more of the following actions

Team Actions Taken

Check all that apply for 2008

Unit Programming:

- _____ Devoted a meeting to studying and discussing the Charter for Racial Justice Policies
_____ Used a program on racial justice/human rights from the UMW Program Book and/or "Resources for Racial Justice: Tools for UMW Leaders" handbook
_____ Participated in a bible study on racism
_____ Watched the video "Charter for Racial Justice" (study guide available)
_____ Gave a book report on a Reading Program book selected from the Social Action area
_____ Invited an International guest to come and speak about their home country
_____ Regularly shared local newspaper articles relating to racism (both positive and negative)
_____ Regularly shared articles from Response and New World Outlook relating to racism

Unit Enrichment:

- _____ Display Charter for Racial Justice Policies AND lift up at least one issue at each unit meeting
_____ Supplied each member with a copy of the Charter for Racial Justice Policies
_____ Purchased and discussed two UMW Reading Program books about a different culture or written by someone of a different racial or ethnic background
_____ Participated in a qualifying UMW Social Action Mission Study
_____ Studied in-depth a particular issue relating to the Charter for Racial Justice Policies, i.e., racism, immigration rights, voting rights, racial/ethnic profiling
_____ Attended as a unit OR an individual gave a report to the unit about the experience of attendance to a music program, theatre performance by person(s) of a different culture, race or ethnic background

Beyond the Local Unit:

- _____ Gave a Special Mission Recognition pin to someone who works to promote racial justice
_____ Sent one (1) member to School of Christian Mission, to take the social action study
_____ Held a postcard writing party encouraging legislation favorable to the economically deprived or challenged
_____ Experienced worship with a church of an ethnic background different from your own.
_____ Hosted an international tasting party, cultural fair or other event
_____ Planned a worship experience for your unit or church with an emphasis on racial justice, i.e., UMW Sunday